

Speech & Expressive

Hearing & Receptive

BY
2
MONTHS

- ☐ Makes eye contact
- ☐ Cries differently for different needs, e.g. hungry vs. tired
- ☐ Coos and smiles

- ☐ Quiets or smiles in response to sound or voice
- ☐ Shows interest in faces

BY
4
MONTHS

- ☐ Makes different vowel sounds, e.g. eee, ooo, ahh, uh
- ☐ Use smiles, sounds, or movement to get attention

- ☐ Turns head towards sound or voice
- ☐ Notices toys that make sounds

BY
6
MONTHS

- ☐ Begins to giggle or laugh
- ☐ Makes different kinds of sounds to express feelings
- ☐ Uses babbling to get attention

- ☐ Listens and responds when spoken to
- ☐ Reacts to sudden noises or sounds

BY
9
MONTHS

- ☐ Combines consonants and vowels in different ways, e.g. ahhh-b, mmm-uuuh, eee-p
- ☐ Participates in two-way communication
- ☐ Uses simple gestures, e.g. raises hands to be picked up

- ☐ Recognizes sound of their name
- ☐ Shows recognition of commonly used words

BY
12
MONTHS

- ☐ Meaningfully uses “mama” or “dada”
- ☐ Imitates speech sounds
- ☐ Babbling has sounds and rhythms of speech
- ☐ Begins using hand movements to communicate wants and needs, e.g. reaches out hand to give/take objects

- ☐ Responds to “no”
- ☐ Pays attention to where you are looking and pointing

BY
15
MONTHS

- ☐ Uses 1-2 words other than “mama” or “dada”

- ☐ Shows interest in pictures
- ☐ Points at familiar objects and people in pictures when named
- ☐ Follows some directions when paired with a gesture
- ☐ Points to objects they want
- ☐ Copies others

BY
18
MONTHS

- ☐ Uses gestures and words during pretend play
- ☐ Imitates simple words and actions
- ☐ Uses gestures and words during pretend play
- ☐ Repeats words overheard in conversation
- ☐ Says 3 or more words
- ☐ Can say their own name

- ☐ Follows simple directions, e.g. “Come here”
- ☐ Understands “in” and “out”

BY
24
MONTHS

- ☐ Consistently imitates new words
- ☐ Names objects and pictures
- ☐ Can identify 1-2 body parts when named
- ☐ Begins to use 2-word phrases
- ☐ Uses simple pronouns (me, you, my)

- ☐ Understands new words quickly

BY
30
MONTHS

- ☐ Uses at least 50 words

- ☐ Follows 2-step related directions, e.g. “pick up your coat and bring it to me.”
- ☐ Understands action words

BY
36
MONTHS

- ☐ Asks “what” and “where” questions
- ☐ Uses plurals, e.g. “dogs”
- ☐ At least 50% of speech is understood by caregiver

- ☐ Understands most simple sentences
- ☐ Understands “why” questions

**Remember to correct your child’s age for prematurity.*