



# C · L · A · S

Culturally & Linguistically Appropriate Services  
Early Childhood Research Institute



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## CLAS Special Collections Child Find Materials

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National

[Accessing Programs for Infants, Toddlers, and Preschoolers with Disabilities: A Parent's Guide](#)

(this item is located outside of the CLAS site)

This booklet is designed to help families learn how to get help for their young children with special needs ages birth through five. Part 1 provides questions and answers about early intervention services for infants and toddlers who have a developmental delay or who are at risk of a developmental delay. It addresses evaluation and assessment, Individualized Family Service Plans, and parent associations. Part 2 includes questions and answers about special education programs and services for preschoolers with disabilities. Part 3 provides questions and answers about programs and services for rural, Native American, Adoptive/Foster, and Military Families and their young children with disabilities. The booklet also contains information about the Individuals with Disabilities Education Act, a parent's dictionary of terms used in special education, resources for parents, and a parents' record-keeping worksheet.

8/2000

[CLAS #00081]

**Birth to six prescreen chart for vision, hearing and development:**

[English](#), Ampheric Ethiopian [1 / 2 / 3](#), Cambodian [1 / 2](#), Chinese [1 / 2](#), Farsi [1 / 2](#), H'Dong [1 / 2](#), Hungarian [1 / 2](#), Korean [1 / 2](#), Laotian [1 / 2](#), Polish [1 / 2](#), Russian [1 / 2](#), Spanish [1 / 2](#), Vietnamese [1 / 2](#)

8/2000

This prescreening chart gives a brief guideline for helping parents and professionals to recognize a child's possible problem areas in vision, hearing, and development. A range from birth to 6 years of development is given.  
[CLAS #CL00355, CL00357]

**Celebrate! Early childhood growth chart**

[English](#)

(this item is located outside of the CLAS site)

8/2000

This growth chart is focused on language development of young children ages from birth through six years. The things most children do are listed. The warning signs for the parents who might need to seek professional consultation are also listed. In order to help parents better assist their children's language development, activities are suggested for each age group.  
[CLAS #CL00853]

**Padres...Si ven algunes de estas señales...no Demoren!**

[Spanish](#)

8/2000

This brochure is to raise parents' awareness of infants' muscle control. The focus age group is from birth through approximately fifteen months old. A few illustrations are provided of typical and problem postures that might be observed at different ages. The material states the possibility of movement disorders and the importance of early detection.

**Sponsoring Agency:** [Pathways Awareness Foundation](#)

**Contact:** 800-955-2445

[CLAS #CL00789]

**Is My Baby OK?**

[English](#) (this item is located outside of the CLAS site)

8/2000

This brochure is to raise parents' awareness of infants' muscle control. The focus age group is from birth through approximately fifteen months old. A few illustrations are provided of typical and problem postures that might be observed at different ages. The material states the possibility of movement disorders and the importance of early detection.

**Sponsoring Agency:** [Pathways Awareness Foundation](#)

**Contact:** 800-955-2445

[CLAS #CL01541]

**Kansas**

**Developmental growth for children: 3 to 5 years of age: General guidelines:**

[English](#), [Spanish](#)

8/2000

This brochure provides general guidelines for child development from 3 to 5 years of age. Besides, other important things are listed for parents to take care of, such as immunization and dental care for children. Contact information is given for parents who have concerns about their child's development. **Sponsoring Agency:** [Kansas State](#)

[Department of Education](#)

**Contact:** Kansas State Department of Education, 120 S. E. 10th Avenue, Topeka, KS 66612-1182

[CLAS #CL00465-6]

**New York**

**Early intervention is critical:** [Arabic](#), [Chinese](#), [Hmong](#), [Italian](#), [Japanese](#), [Khmer](#), [Korean](#), [Laotian](#), [Russian](#), [Spanish](#), [Vietnamese](#), [Yiddish](#)